

# Peace River Museum, Archives and Mackenzie Centre



Teachers' Guide to the Museum

Discover the local history through  
primary resources, objects and archives  
from the Peace River Museum!

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"Rivers of challenge, bridges of unity, where past and present are linked"

# Peace River Museum, Archives and Mackenzie Centre

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# Peace River Museum, Archives and Mackenzie Centre

This Teachers' Guide has been developed to provide teachers with information about the resources at the Peace River Museum and the connection of these resources to the curriculum.

## Overview

The following Museum's resources were developed to support the **Alberta Social Studies curriculum outcomes of Grades 1 through 5, and Grade 7**. As well, there is an opportunity to integrate the **Grade 3 and 7 Science curriculum** with our rocks and fossils exhibit. These resources have been designed based on the Alberta Education Social Studies Program of Studies (2008), Alberta Education Science Program of Studies (1996/2005), and the museum's collection.

## Contact Information

To book or inquire about the programs and resources available at the Museum please contact us at one of the following:

Phone: (780) 624-4261

Fax: (780) 624-4270

E-mail: [museum@peaceriver.net](mailto:museum@peaceriver.net)

## Mission

The Peace River Museum, Archives and Mackenzie Centre is a well integrated community resource that promotes awareness of past and present life in the Peace River area.

# Peace River Museum, Archives and Mackenzie Centre

## Booking and Length

Considering the grade range and the broad scope of program topics, Peace River Museum, Archives and Mackenzie Centre encourages the teachers to give advance notice of the grade and the specific resources/topics requested from this guide. Two weeks notice is preferable.

The approximate length of an on-site tour is 45 minutes, which can be adjusted according to the age group and needs of teachers and students.

The museum staff can also arrange a combined tour between the museum and the Northern Alberta Railway (NAR) Station.

## Payment

The admission is \$1.00 per student. All supervisors' fees are waived. Payment can be made in advance or on the day of the visit. The Museum accepts cash or cheques; invoices will be provided. Cheques are to be made out to the Peace River Museum, Archives and Mackenzie Centre.

## In Class Resources

In addition, the museum can provide schools with the following:

**Education Kits** - Kits are available for the following topics: the fur trade, Alexander Mackenzie Bicentennial Video Learning package, household and family life objects, and dress up materials. Each are available for a \$10 fee and can be kept for a maximum of two weeks.

**Classroom visits** can also be arranged with the museum's staff utilizing object interpretation and archival resources—\$10 fee within Peace River/Grimshaw and a \$20 fee for surrounding areas.

# Peace River Museum, Archives and Mackenzie Centre

## Tours

### Upon Your Arrival

The Museum coordinator will welcome the school group at the entrance of the Museum and go through a few simple rules and expectations with the group.

- Lunch bags, any food or beverages, as well as backpacks are asked to be left in the front foyer for the students and supervisors' convenience, as well as the safety of the Museum's artifacts.
- A few simple rules of behaviour for the museum are reviewed before going in.

### Our Expectations of the Visitors

We ask that all visitors abide to the rules of the Museum and the directions of the staff, along with the following:

- Please provide a ratio of one adult per 5-8 students, including the teacher. More adults are always welcome and all supervisors have free admission to the Museum.
- Younger siblings are also welcome to attend the Museum programs as long as there is proper supervision.
- We expect our visitors to attend to the following rules at all times:
  - \*You may touch objects but ... only with your eyes!
  - \*Be careful with the objects and exhibits—they tell us stories from a long time ago.
  - \*No food or drinks in the galleries and around the objects.
  - \*If there are objects to touch or handle the Museum Coordinator will let you know.

### The Role of the Supervisor

Adult supervision is an essential part of our school tours. It is advised that teachers **review all relevant information**, including the recommendations below, with the supervisors before visiting the museum:

- Circulate around and assist during the tour and activities;
- Assist in keeping students together, focused and involved;
- Encourage the students to ask questions;
- In case of emergency - work in collaboration with the Museum's employees;
- Enjoy the visit, keeping in mind the primary function—assistance in making the tour a positive memorable experience for the students!

# Peace River Museum, Archives and Mackenzie Centre

## History

The Peace River Museum, Archives and Mackenzie Centre rests on an important site for Peace River history, as it overlooks both the Peace and Heart River. The Museum emerged through the combined efforts of the Peace River Women's Institute, Sir Alexander Mackenzie Historical Society and the Town of Peace River as a Canada Centennial project in 1967. Its collections' mandate encompasses archives from the North Peace Region and artifacts from the Town of Peace River and surrounding area.

**The Museum's collection** reflects the history of the progress within the Town of Peace River, as well as the people who have been central to its emergence and development. The town, for instance, takes its name from the mighty river running through it. This same river was a main transportation route connecting northern territories for thousands of years, even before the days of explorer Sir Alexander Mackenzie. The rivers' importance as a commercial necessity increasingly lessened with the arrival of the railway, air travel and the establishment of roadways throughout the Peace Country. However, the importance of the people who plied the river route has not diminished, nor has the importance of their successors.

**The museum has thousands of artifacts and archival items** to support its historical pride. The artifact collection comprises the diversity of the human and natural heritage of the Peace River Country. Among some of the most significant objects in the collection are the reassembled stones from a fireplace and pierced tin lantern, which were both found at Fort Fork, the site in which Sir Alexander Mackenzie over-wintered from 1792-1793.

**The wheelshaft of the S. S. D. A. Thomas (1916-1930)**, also known as the grand lady of the Peace, sits on the grounds of the Museum. It represent the era of sternwheelers and various boat works in the town. Photographs and blueprints of the D. A. Thomas steamboat are in the Museum's Archival Collection.

# Peace River Museum, Archives and Mackenzie Centre

## History

**Beside the Museum is a log cabin**, which is a representation of an earlier Royal North West Mounted Police (RNWMP) and RCMP cabin from the Peace Country. Housed inside are RNWMP and RCMP memorabilia.

**St. Augustine Mission (Shaftesbury Trail)**, established in 1888, is represented in the museum by tools, household objects and documents.

**The Northern Alberta Railways (NAR) station**, which is located off-site, houses many railway-related items. The station, built in 1916, is a provincially designated historic site – the oldest station of its kind (Class ‘C’) remaining in Northern Alberta. Tours can be done at the NAR station, in conjunction with the museum tour.

Address: 9309 - 100 St. Peace River.

**The Museum has a diverse collection of textiles**, including Northwest Mounted Police, RCMP and military uniforms, as well as ‘everyday’ clothing from the region.

**The Museum’s fort facade** emphasizes the area’s involvement in fur trade commerce.

**The archives is among many notable archives in Alberta.** It is an integral part of the Museum's ability to tell the stories of the community. There are approximately 10,000 photographs and negatives – some dating as far back as the late 1800s. On microfilm, there are copies of the Peace River Pilot, from 1910 to 1912; Peace River Record, Peace River Gazette, and Peace River Record-Gazette to 1983. The collection also includes reference books, slides, video and audio tapes of oral histories, as well as a publically accessible library.

# Peace River Museum, Archives and Mackenzie Centre

## Museum Galleries

The Museum boasts three distinct galleries:

**The Main Gallery** features rotating displays from the collection and from travelling exhibits. The exhibit is changed 2-3 times annually.

**The Mackenzie Gallery** highlights not only the fur trade and the first European contact with the First Nations, but also the travels and exploration of Sir Alexander Mackenzie and his modern-day followers. Noteworthy pieces in this gallery include two canoes – one 26-foot canoe du nord (fiberglass – paddled by university students during the explorer’s bicentennial year in 1993) and the other a 21-foot Voyageur (birch bark - paddled by a British author and two cronies over the Mackenzie route to the Pacific [2002 - 2004]). As well, an authentic 1880s majestic fur press commands attention in this gallery.

**Peace River Gallery** is devoted to the settlers of the Peace Country. Visitors will find all manner of appliances, clothing, and paraphernalia used by the pioneers, early inhabitants and businesses.

### Working on a school project or family history?

Museum staff are available to assist with research requests for information and photographic reproduction.

### Looking for a special gift?

Check out the Museum’s Gift Shop. It offers a unique selection of locally produced items and historical publications.

The staff of the Peace River Museum, Archives and Mackenzie Centre are excited to share the history of this area.



# Peace River Museum, Archives and Mackenzie Centre

## Grade 1

### Curriculum Outcomes

### Resources

1.1 My World: Home,  
School, Community

#### **My Rights and Responsibilities**

Duties, rights and responsibilities of children in earlier days: Household duties and chores; education and language rights (Cree, Beaver, Francophone); games, plays, toys and other activities of the past in Peace River area.

#### **We Look after the World**

Peace River Land and its environment: Care of the watershed, air, boreal forest, native plants/grasses, and animals.

1.2 Moving Forward with  
the Past: My Family,  
My History and My  
Community

#### **My Community Then and Now**

Photographs and artifacts of Peace River surroundings and communities; historical buildings then and now; one-room school experiences; local businesses and stores; transport in and out of Peace River; farming in Peace River area; household utensils and tools.

#### **Voices From ... Peace River**

Diversity of Peace River population: celebrating different cultural groups of the area – First Nations, Métis, Francophone, European and Asian groups.

# Peace River Museum, Archives and Mackenzie Centre

## Grade 2

### Curriculum Outcomes

2.1 Canada's Dynamic  
Communities  
(continued next page)

### Resources

#### **Come and See ... Peace River**

Discover Peace River: its location, landscape, fossils and rocks, historic sites and community. The Mighty Peace: its past and present; photographs and artifacts of canoes and boats that plied the river.

#### **Communities and Land**

Early Days: Peace River—an overview of the area and town's development; photographs and artifacts.

#### **Daily Life**

What is Peace River like today?  
Early settlers to Peace River area.

#### **Remembering/ Sharing Traditions**

Local Traditions: Pioneer Days at Lac Cardinal Museum; Aboriginal Pow Wow; Peace Fest; Francophone Winter Festival; local theatre and artists; link to past events like Sport Days, 12' Davis Day, Mackenzie Day; Agricultural Fairs.

#### **Peace River: Multiculturalism**

Diversity of Peace River population: celebrating multiculturalism of the area – First Nations, European, Latin America, Asian people, including traditions of the past and present.

#### **Working with Natural Resources**

Natural resources of Peace River: flora and fauna; the influence that flora and fauna has had historically on the town's development; current influence of natural resources on Peace River.

# Peace River Museum, Archives and Mackenzie Centre

## Grade 2

### Curriculum Outcomes

### Resources

2.1 Canada's Dynamic  
Communities (cont.)

#### **Making Goods**

Businesses, jobs; locally produced goods; artifacts from Peace River.

#### **Taking Care of Our Environment**

Peace River and its environment

#### **Jobs Helping People**

Helping people in Peace River: NWMP (RCMP); fire fighters; missionaries, nurses, doctors, native midwives, boat captain, train engineer, barbers, first general store, banks, schools, etc.

#### **Tourism in Peace River**

What is in Peace River's own backyard?  
National and Provincial Historical Sites within Peace River and the surrounding area.

2.2 A Community in  
the Past

#### **Long Ago**

Find out about the past: photographs and artifacts of the past telling the story of Peace River development—First Nations, Mackenzie's and Thompson's routes, fur trade, Gold Rush, Oil wells.

#### **Changes! Changes!**

The naming of Peace River and its time-line: NWMP, means of transportation—roads, boats, trains, cars, planes in Peace River; settlers and their hard work—stories from the past. [Video about Peace River]

# Peace River Museum, Archives and Mackenzie Centre

## Grade 3

### Curriculum Outcomes

### Resources

#### 3.1 Communities in the World

##### **At Home in Peace River: Then and Now**

Families, children's household chores and schooling past and present. Comparison of living in the past (Peace River Crossing) to the current town.

##### **Traditions and Celebrations**

Celebrating culture in Peace River: official languages, indigenous cultures, legends; stories of Peace River's floods and fires; wedding traditions; popular Peace River festivals and events.

##### **How Community Works**

The first services provided in Peace River: schools, hospitals, library, museum, access to electricity, transportation, history of local fires and firefighters, local NWMP (RCMP) history, photographs and artifacts.

##### **Working Together**

Communities in the Peace River area: leaders and projects.

##### **Land and Resources/Goods and Services**

People and the environment.

Children's rights: education, health, home, play and safety

#### 3.2 Global Citizenship

##### **Being a Global Citizen**

How the community of Peace River responded during times of floods and fires, as well as WWI & WWII.

Community Service and volunteering.

Landscape of Peace River: maps and mapping of the area.

# Peace River Museum, Archives and Mackenzie Centre

## Grade 4

### Curriculum Outcomes

### Resources

#### 4.1 Alberta: A Sense of the Land

##### **Exploring the Land**

What does the Peace River area look like?  
How does climate affect quality of life in Peace River?

Floods and fires and its impact on the town.  
Physical geography of the Peace River area

##### **Peace River Geology**

What do fossils tell about Peace River and area?  
What fossils and rocks can you find in Peace River?

##### **Natural Resources in Peace River.**

Oil, gas, forestry, agriculture, and water sheds.  
Communities built around natural resources –  
Peace River: a summary of its development and history.

##### **Living with the Land**

First Nations/Métis use of the land and resources in the Peace River region.

#### 4.2 The Stories, Histories and People of Alberta (continued on next page)

##### **New Roots for Alberta**

Fur trade: What drew people to the to Peace River region?

Sir Alexander Mackenzie's journey to the West.  
David Thompson: an explorer and a map maker.  
Who were 12' Davis, Baldy Red, and Peace River Jim?

Forts and trading posts in Peace River.  
NWC and HBC.

Métis people and their artifacts from the past.  
Anglican missionaries in the West and St. Augustine Mission in Peace River.

# Peace River Museum, Archives and Mackenzie Centre

## Grade 4

### Curriculum Outcomes

4.2 The Stories, Histories and People of Alberta (cont.)

4.3 Alberta: Celebrations and Challenges

### Resources

#### **Preparing for New Settlers**

Settlement of the West: Peace River area.  
Building and developing railway through Peace River.

Advertisement for Western Canada and the Peace Country.

NWMP (RCMP) in the area.

#### **First Nation and Métis Stories**

Treaty 8: Changes in the ways of life for the First Nations and Métis.

First Nation and Métis ways of life.

#### **More Settlers Arrive**

Homesteaders and innovators.

Education and Schools: early schools in Peace River—photographs and artifacts.

#### **Preserving the Land**

Peace River Museum as an important means of preserving cultural heritage and diversity.

Historic Sites of Peace River: original streets, buildings, sites of interest, walking tours.

Preserving National and Provincial Historic Sites in Peace River area.

Whose responsibility is it to preserve parks and sites?

# Peace River Museum, Archives and Mackenzie Centre

## Grade 5

### Curriculum Outcomes

### Resources

5.1 Physical Geography of  
Canada

#### **Living with the Land**

Fossils and geology of Peace River.

#### **Agriculture and Peace River**

How is agriculture and the establishment of Peace River connected?

5.2 Histories and Stories  
of Ways of Life in  
Canada

#### **People of the Past**

Who were the First people in the Peace River region of the Interior Plains?

First Nations ways of life and travel.

Francophone way of life in the Peace River region

Métis way of life in the Peace River region.

How did settlers shape the Peace River region?

#### **Commerce and Resources in the Past**

Hudson Bay Company (HBC) and North West Company (NWC) presence on the banks of the Peace; its impact on commerce and their rivalry. NWMP in the Peace River area.

Railway in Peace River region and its impact.

Natural resources shaping small communities in Peace River.

Gold rush, oil exploration and its impact on the Peace River region.

5.3 Canada: Shaping an  
Identify (continued  
on next page)

#### **Building Canada**

Challenges to build a railway: determining the routes and the impact on communities.

Changing ways of life: Women's contribution to the development of the Peace River area; women and their rights, roles, jobs in the early days (1900s), WWI, the Famous Five, and the Women's Institute.

# Peace River Museum, Archives and Mackenzie Centre

## Grade 5

### Curriculum Outcomes

5.3 Canada: Shaping an  
Identify (cont.)

### Resources

#### **Through Bad Times and Good**

World War I: Canadian contribution (uniforms).  
Great Depression years: Why were people coming to the Peace River region during Depression years?  
How did life change after WWII: Changes in 1940s-50s.

#### **First Nations and Métis of Peace River Region**

Beaver and Cree people: their daily life, beliefs and organization of the Clan; storytelling.

#### **Exploration of Canada and the West**

Sir Alexander Mackenzie and his voyage to the Pacific Ocean via the Peace River (original objects from Fort Fork).

#### **Fur Trade in the Peace River regions**

Trading Posts along the Peace River from Hudson's Hope to Ft. Chipewyan; Twelve Foot Davis and Jim Cornwall; women in the fur trade.

#### **Missionaries in the West**

Anglican Church Mission, St. Augustine Mission along Shaftesbury Trail, Dunvegan and Ft. Vermillion.

#### **Peace River Crossing and Shaftesbury Settlement**

Building, farming, hunting, household, and families of these early settlements.



# Peace River Museum, Archives and Mackenzie Centre

## Grade 7

### Curriculum Outcomes

### Resources

#### 7.1 Toward Confederation

#### **First Nations and Métis**

First Nations: their culture, beliefs, legends and traditions, language, ways of expression and keeping their memories/stories alive.

Peace River First Nations: Beaver and Cree—their visions of the world, cycle of life, organization of the clan, women's role, decision making and problem solving, hunting traditions, relation to nature.

Importance of Aboriginals in the fur trade.

Aboriginal language loss, cultural changes, and struggles leading to Confederation

#### **Fur Trade in Peace River**

British exploration of the West: Sir Alexander Mackenzie, David Thompson, George Simpson, British presence and settlement of Peace River region.

Francophones of the West: Peace River region and Francophone presence, voyageurs, earlier settlement; reemergence in the 1930s and 1950s.

Fur trade on the Peace River: Fort Fork, Dunvegan, Fort Vermillion and other trading posts; beaver and furs.

Voyageurs and their lives: North West Company (NWC) versus Hudson Bay Company (HBC); life in the trading posts

Promotion of the West: immigration in 1800s.

# Peace River Museum, Archives and Mackenzie Centre

## Grade 7

### Curriculum Outcomes

7.2 Following Confederation:  
Canadian Expansion

### Resources

#### **First Nations and Métis After Confederation**

Changes to the First Nations and Métis way of life: Treaty 8.

Métis of Peace River region: Métis culture and traditions/their identity.

#### **Development of the West**

NWMP establishment in Peace River and its role. Missionaries in Peace River region.

Promotion of the West—In search of new immigrants in late 1880s early 1900s Treaty 8.

Alberta as a province—life of First Nations and Métis, Francophones, Anglophones, Chinese and other cultures.

Railway and its influence in Peace River; a new wave of settlement. Farming, homesteading, land lots, and trapping.

Chinese families in Peace River.

#### **New Canada**

Development of technologies and new services in Peace River.

World Depression, WWI and WWII and their influence on Peace River region.

Women's emancipation—The Famous Five. Emigration from other countries.

# Peace River Museum, Archives and Mackenzie Centre

## Grade 3 Science

### Curriculum Outcomes

### Resources

Topic A: Rocks and Minerals

#### **Distinguishing Rocks and Minerals**

Samples of various types of rocks.  
Distinguishing the three types of rocks.  
Looking at the properties of rocks and minerals.  
Comparisons of rocks and minerals.  
Description of common uses of rocks and minerals, with a connection to everyday life.

## Grade 7 Science

### Curriculum Outcomes

### Resources

Topic E: Planet Earth

#### **Rock Cycle**

What is the rock cycle?  
Three main classifications of rocks.  
Comparison of rocks and minerals.  
Local rocks and sediments.  
Weathering, erosion and sedimentation.  
Rocks and minerals found in the region.

#### **Fun with Fossils**

Examples of fossils found in the region.  
Identification of rocks in which fossils can be found.  
Means of preservation for fossils.  
Examples of fossil moulds and their uses.  
Display of petrified wood, bones and marine fossils.  
The role of fossil evidence within the scientific community.

# Peace River Museum, Archives and Mackenzie Centre

## Before and After Museum Activities and Suggestions:

### **A Classroom Exhibit**

Ask your students to bring in an old object (a plate, a cup, a pair of scissors, a hat, an apron, a vase, a crew; a pair of shoes, etc.) that belongs to his/her family and write/tell the story behind it. This could include how it came to the family, what significance and value it had or still has to the family (student), description of its use and/or how it was looked after, and where it was bought or by whom it was presented or made. Then create a *classroom museum* of these special objects and present it to other classes or grades to view the collection. The same could be done with photos, recipes—from your country/family—then presented with the stories to the class, other classes or grades. *Next step* could be visiting the Museum and observe similar objects on display telling the stories of other local families.

### **Peace River Time-Line**

You might prepare your students for a visit to the Museum by giving them historical events related to the town. Ask students to put the events in the order they think these events occurred. Then come to the Museum to verify how the events actually did unfold. The Museum will be ready to speak to those specific events. With advance notice the Museum would be pleased to tailor similar timelines of local events to your classroom needs.

An example of events could be the following (dates are for teacher's reference):

- First Postal service established in Peace River (1905)
- Gold discovered along the Heart River (1915)
- Peace River wheat won championship honours at Chicago World's Fair (1893)
- Sir Alexander Mackenzie wintered at Fort Fork (1792-1793)
- First train came through Peace River (1915)
- North West Mounted Police established in Peace River (1897)

### **My Favourite Place in Peace River**

Have you ever had a feeling that you are particularly fond of a certain place or building in your town? There could be a reason for this—you like the structure, you may like the colours, you have great memories about the activities or celebrations that took or take place there, you like the trees or houses along the street, or maybe it is connected to your family and your past. There are many historic buildings in Peace River. Take a walking tour with the Museum in the town and then ask the students to name some well-known or important buildings/streets in Peace River and explain why they are valued.

Ask student to select their favorite place in Peace River, then interview their parents, grandparents, friends or use Museum resources (for new coming families, students) to help develop a story of this historic building or location in Peace River.

# Peace River Museum, Archives and Mackenzie Centre

## Before and After Museum Activities and Suggestions:

### **Once Upon a Building**

Having viewed the photographs of various buildings in Peace River or after visiting the Museum ask students to select one or remember one and then ask them to *pretend that they are the building and write down their thoughts.*

#### **The following questions may help:**

- What do/did you see from where you are?
- Would you like (have liked) to be moved to a different spot? Why?
- What are/were your colours of your rooms? Would you choose different colours?
- Do/did you like the furniture inside?
- Who did you like most who lived or worked within your walls in the past? Why? Was it a old man or a busy family? Did they have many guests or pets?
- What did the people do in the building? How did these activities make you feel?
- What makes you feel happy, sad, lonely, overwhelmed, tired, or energetic?
- How did you like to be treated by people that worked or lived in you?
- How has your neighbourhood changed over the years?
- How do you feel about the past? What great events happen in you?
- How do/did you feel about the future? Do you wonder what will happen to you?
- Do you feel appreciated today? Did you feel appreciated before?

Once they answer such questions ask the students to write a story or a poem about their building. They may pretend that they are writing from the past or in the future. They can pretend that they are inside the building or maybe someone who worked there. They may choose to be the building itself! Enjoy the compositions and share with other classes or the Museum on your next visit.

### **What's in Your Backyard?**

Ask us about our Peace River "Explorer Passport," Heritage signs and walking trails map, agro tourism, hunting and guiding outfitters.

### **Changes of Life**

After visiting our Museum, North Alberta Railway (NAR) Station or taking a walking tour with our curators, create a project about 'How Peace River has changed in the past (#) years?' or "How will Peace River change in (#) years?" Pay attention to buildings, means of transportation and travel, schools and education, household duties and objects, use of technology, electricity and power.

### **Beauty is in the Eye of the Beholder!**

Visit the Museum and see local artists' exhibits that change monthly, get inspired and organize a children's exhibits. Individual or classroom work to display at the museum are always welcome!

# Peace River Museum, Archives and Mackenzie Centre

## Recommended websites:

**www.albertasource.ca**—This unique digital resource managed by the University of Alberta consists of over 80 purpose-built websites including text, images, audio and video. The sites make learning about the history, nature, culture, science and heritage in Alberta fun. All sites have linkages to the Alberta Educational Curricula, as well as a short description of the content. Great for both English and French languages.

**www.edukit.ca**—Explore Aboriginal origin and settlement patterns across Canada with a focus on Alberta. This site provides students and teachers with a wealth of text, images, audio and video resources. It examines such Aboriginal communities as the Cree, Dene, Beaver, Métis and Blackfoot. It contains such rubrics as Origins and Settlement, First Nations and Métis culture, language, spirituality and art.

**www.agora.virtualmuseum.ca**—Under the *home page*, use the *search* feature to find “Peace River” and discover what comes up. “Peace River, 1780-1914: From Athabasca to the Last Great West” is a virtual exhibit featuring the history of Peace River with photographs and text, created by Dallas Wood, MA, MMSt. By clicking *thumbnails gallery* you can choose from any picture you like and continue your exploration.

**www.ukrainianvillage.ca** — (<http://tapor.ualberta.ca/heritagevillage>)—village virtual tour) - The Ukrainian Cultural Heritage Village is an open-air museum that was built to resemble pioneer settlements in east central Alberta. Buildings from the surrounding communities have been moved to the Village and restored to various years within the first part of the twentieth century. As well, you can often meet people in historic costumes here who play the roles of the men, women and children who lived at the time. This guide will help you tour the Village. Through its maps, interviews, music, photographs, dictionaries, bibliography and descriptions, you will discover more about the buildings that are preserved here, and about the history and lifestyles of Alberta's early Ukrainian settlers.

**www.ataoc.ca/archives/main.html**—Letters from the Trunk: The old trunk sits half-forgotten on the dusty floor of the attic. But for those curious enough to peer inside, they will find stories of adventure, adversity and accomplishment, told by the people who lived them. It gives an exciting opportunity to learn about the men and women who settled in the Canadian West in the first half of the twentieth century. One of the local doctors' Dr. Mary Percy Jackson's unique story of living and working in the Peace River area is featured and told here.

# Peace River Museum, Archives and Mackenzie Centre

## Recommended websites:

**[www.archivesalberta.org](http://www.archivesalberta.org)**—The Archives Network of Alberta is an online database of over 8000 descriptions or records held in archives throughout Alberta. It contains Educational online resources with a tutorial and links to various websites supporting school curriculum; toolkits to First Nations cultures and beliefs.

**[www.ourroots.ca](http://www.ourroots.ca)**—Our Roots is a library, archive, museum and school all in one. Check the collection to find Canadian local histories in French and English. Check Educational Resources for learning packages for students and teachers. Under *search* type in “Peace River Remember” and discover the local history in one book with an online word searching feature.

**[www.lhcadl.ca/pubbrowse](http://www.lhcadl.ca/pubbrowse)**—Lois Hole Campus Alberta Digital Library contains links to various websites covering Alberta’s history in photographs, textual records, archival records and more.

**[www.collectionscanada.gc.ca](http://www.collectionscanada.gc.ca)**—Library and Archives website of Canada contains national collection of books, historical documents, government records, photographs, films, maps, music and more both in English and French. Click on the Virtual Schoolhouse website and discover the history of education in Alberta. What kind of schools were in the past? What kind of classes? What subjects were taught? Textual and visual records that can allow reading on the topic. This could be a great project for teachers and students to find the links between the past and present.

**[www.gov.mb.ca/chc/archives/hbca](http://www.gov.mb.ca/chc/archives/hbca)**—This site is for curious folks who would like to learn more about Hudson Bay Company, its history and also explore the Archives of Manitoba Museum. The Hudson's Bay Company Archives (HBCA), a division of the Archives of Manitoba, is home to one of Canada's national treasures - the records of the Hudson Bay Company (HBC). Click on HBC history and find out more about the establishment of the company, its trading posts, voyageurs and settlers.

**[www.learnalberta.ca/content/aswt/](http://www.learnalberta.ca/content/aswt/)** - Walking Together is an FNMI based website that depicts stories from aboriginals within Alberta. Lesson plans and other resources pertaining to FNMI content are also available on the site.

# Peace River Museum, Archives and Mackenzie Centre

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